

Recommendations

2.0 *General*

2.1 Promote public education as the cornerstone of American democracy by publicizing student and school successes through all available media.

3.0 *Early Learning and Student Success*

3.1 Create through a state-wide initiative an early learning collaborative in each county of the state that includes all human services organizations.

3.2 Create public-private partnerships in local communities between local businesses and educational and human services organizations for the purpose of establishing early childhood initiatives that address healthy child and family development and economic benefits to the community.

3.3 Adopt a state-wide public engagement initiative to ensure that high-quality early childhood education remains a top priority for the state.

3.4 Provide an opportunity for all children from birth to five-years-old to participate in high-quality, full-year, full-day educational experiences that are designed to promote all aspects of a child's development, from cognitive to social and emotional development in the home or in the care of a licensed public or private care provider.

3.5 Adopt a pre-kindergarten through grade 3 integrated education model for all children ages four through eight.

3.6 Ensure adequate financial support for the implementation of viable programs for all young children.

4.0 *Teaching and Learning*

4.1 Create collaborative learning communities and implement expert coaching in all schools.

4.2 Integrate fully a variety of technologies to support student learning and facilitate assessment.

4.3 Develop challenging and dynamic curricula that is sufficiently flexible to meet the diverse needs of students and to support higher-order thinking.

4.4 Develop a comprehensive and balanced system of assessments that is useful in guiding the work of teachers and students.

4.5 Ensure that all teachers understand and use differentiated strategies effectively in the instruction and assessment of students.

5.0 *Teaching and Learning Resources*

5.1 Examine currently adopted and proposed alternative models for the delivery of educational services for the purpose of determining their effectiveness in terms of student learning, needed resources, and feasibility for adoption/adaptation by school districts over the state.

5.2 Ensure full technology integration into the classroom by providing access to adequate resources, equitable infrastructure and professional learning opportunities for teachers.

- 5.3 Develop, implement and maintain a comprehensive, state-wide, longitudinal data system.**
- 5.4 Develop local protocols for collaboration among school systems, other educational entities, public service agencies, business and industry and the community served in decisions related to school siting, school safety, and the co-location of community services.**

6.0 Human and Organizational Capital

- 6.1 Create a state-wide initiative to identify and recruit talented candidates into teacher preparation programs.**
- 6.2 Conduct a review of teacher and leader preparation programs for the purpose of identifying and implementing effective program components and strategies designed to better prepare individuals for the teaching profession.**
- 6.3 Provide comprehensive recruitment, induction and retention strategies for all local school districts.**
- 6.4 Pilot teacher and leader compensation programs to evaluate the effectiveness and viability of selected compensation scenarios.**
- 6.5 Examine organizational structures and processes to ensure support of student learning and provide for distribution of leader responsibilities at all levels within the district.**

7.0 Governance, Leadership and Accountability

- 7.1 Conduct a comprehensive review and revision of Title 20 of the O.C.G.A. and other education-related provisions of law to support the Vision and to repeal obsolete and overly specific provisions.**
- 7.2 Change the method of selection of the state superintendent of schools.**
- 7.3 Change the method of selection of members to the state board of education to non-partisan election of one member from each congressional district for a term of office of even-numbered years by persons in each congressional district qualified to vote for members of the General Assembly.**
- 7.4 Change the method of selection of members of local boards of education from a choice between partisan and non-partisan elections to non-partisan elections only.**
- 7.5 Conduct a thorough review of the pre-school to grade twelve public education functions currently performed by multiple state and regional agencies for the purpose of recommending a more effective and efficient education delivery system in Georgia in the context of a single shared vision.**
- 7.6 Develop and implement strategies to ensure that all local school districts in Georgia benefit from transformational and improved operational practices and high quality, effective, and efficient delivery of educational services regardless of size, population sparsity or density, geographic remoteness, or wealth to support public education in their communities.**
- 7.7 Establish and maintain high reliability organizations through development of local school district leadership teams.**

- 7.8 Develop and adopt a comprehensive state-wide accountability system based on clearly established goals for public education.**
- 7.9 Develop and implement at the local school district level an accountability system based on local district educational goals that are aligned with state educational goals and state accountability system, and which include clearly defined measures of school district, school and student success.**
- 7.10 Develop and implement a comprehensive state procedure for periodic accountability evaluation of local school district performance.**
- 8.0 *Culture, Climate and Organizational Efficacy***
- 8.1 Make each school and district an inviting place to be for students, parents, staff and the larger community.**
- 8.2 Establish each school as the center or hub of the community in which it exists.**
- 8.3 Determine stakeholder perceptions of schools and school districts.**
- 8.4 Develop a culture and climate that foster innovation and responsible risk-taking.**
- 8.5 Develop school and district cultures that are sensitive and responsive to the cultural, racial, ethnic and socio-economic make-up of the communities they serve.**

8.6 Develop safe, orderly, supportive learning environments built on respect and encouragement where all individuals believe they can make a positive difference.

8.7 Get to know and be willing to truly listen to the students in our schools.

9.0 *Financial Resources*

9.1 Expand both the scope and duration of the work of the Special Council on Tax Reform and Fairness for Georgians for the purpose of comprehensively reviewing the state tax structure and identifying ways that it can be strengthened.

9.2 Identify in both state and local budgets for public education sufficient fiscal resources for implementing both a comprehensive data system and an evaluation system that uses data to measure and improve effectiveness in meeting objectives for enhanced student learning.

9.3 Initiate an ongoing process at the local school district level for systematically evaluating all expenditures to enable the development and adoption of budgets that are focused on district strategies for maximizing student learning.

9.4 Provide a high level of flexibility to local school districts in decision-making authority about the most effective strategies for the expenditure of funds to enable all students to be successful in school, coupled with appropriate methods for evaluating school and district success and for implementing positive state interventions where they are found to be needed.

9.5 Implement a cohesive and stable mechanism for the financial support of early learning programs and services for children ages 0 to 5 at a

level that prepares all of Georgia's youngest citizens for success in their subsequent school years.

- 9.6 Provide the most optimal partnership between the state and local school districts in sharing the responsibility for financial support of public education, while ensuring that disparity in local fiscal capacity does not impede the implementation of Vision Project recommendations in all Georgia districts.**
- 9.7 Provide an ongoing level of state financial support for public education which, when combined with local revenue available to boards of education, makes the attainment of our Vision for Public Education in Georgia a reality and ensures its sustainability.**